

Date : 08.01.2018

M.A (Eco/ Edu/ Pol.Sc./Soc. / MSW) Assignment Test 3rd Semester 2018 CBCS DDCE

Paper - (Organizational Behaviour)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. What is organizational behaviour? Explain its meaning, nature and challenges.
2. Asses the need for organizational development. How is it carried out?
3. Discuss the Maslow's theory of Motivation.
4. Are conflicts desirable for an organization? How will you solve, if conflicts arise?
5. What are the characteristics of a good leader? What functions does he perform?
6. Illustrate the use of Transactional Analysis in ensuring managerial effectiveness.

Date : 09.01.2018

M.A Eco./Edu./Eng./Pol.Sc./M.S.W/Pub.Adm/Assignment Test 3rd Semester 2018 CBCS DDCE

Paper - (Women in India)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Discuss the status of women in Ancient India.
2. Explain the contributions of social reform movement in pre-independent period.
3. Examine the problems faced by the women at work.
4. Highlight the recent trends in women education.
5. Analyse the rights of working women and Law of inheritance.
6. Explain the trend of political participation of women in India.

Date : 10.01.2018

M.A Education Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – Freedom Struggle

Answer any Two

15 X 2 = 30 Word limit – 1000

Time – 1 hrs

1. Discuss various stages of colonialism in India.
2. Write an essay on the causes & growth of national consciousness in 19th century India.
3. Analyse the causes, course and consequences of Non-cooperation movement.
4. What is communalism? Describe the growth of communalism in India under British Rule.
5. Give an account on the contributions of Subash Chandra Bose and his INA in Indian freedom struggle.
6. Write an essay on the Civil Disobedience Movement in India.

Date : 11.01.2018

M.A (Eco/Edu/Pol.Sc./MSW/M.Com) Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Development Administration)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Critically discuss Millennium Development Goals and Sustainable Development Goals.
2. Write an essay on National Plan and National Planning Machinery.
3. Examine the nature and significance of Development Administration.
4. 'Women empowerment is means to development' – comment.
5. 'District Collector and Block Development officer are key to development at District and Block levels respectively.
6. Without the development of scheduled Tribes and Scheduled castes sustainable development is not possible'. In light of this statement examine the development scheme for STs and SCs.

Date : 12.01.2018

**M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE
Practical Paper**

Time : 1 hrs.

(15x2)

1. Prepare a lesson plan for teaching any one unit of class 8 th standard using 5E Model.
Write merits of same model.

Or

Select any one topic from class 8 th standard and prepare a unit plan indicating the objectives, strategies, teaching aids, and evaluation.

2. “Teaching Aids are good friends of Teacher.” Explain with example the above statement with reference to following Teaching Aids :
 - (1) Models
 - (2) Charts
 - (3) Blackboard

Or

What is scheme of lesson? Discuss the steps and importance of preparing a scheme of lesson.

Date : 13.01.2018

**M.A (Pub.Ad/Pol.Sc./Eco./Edu./Eng./Hindi / Odia) Assignment Test 3rd Semester 2018 CBCS DDCE
(Indian Political Thinker)**

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Write a critical essay on Gandhi’s Political thought.
2. Write a critical essay on Ram Mohan Roy’s Political thought.
3. Write a critical essay and drafting of B.R. Ambedkar’s contribution to constitution of India.
4. Write an essay and how Dayananda’s ideas contributed to communication.
5. Kautilya Niti was unethical. Do you agree? Justify your views.
6. Explain the concept of ‘Manuvad’ and examine its relevance in terms of Dalit Politics at India.

Date : 16.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Modern Educational Thinkers)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Discuss how Gandhian education is still relevant.
2. Describe how Indian Philosophy is reflected in the education advocated by Vivekananda.
3. Discuss the elements of Naturalism and Idealism in the educational philosophy of Tagore.
4. Discuss the practice of integral education in Sri Aurovindo culture of international Education at Pondicherry.
5. Give critical review of the work 'Diba Swapna' by *Giju Bhai*.
6. Discuss the contribution of Gokhle in the field of Education.

Date : 17.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Western Educational Thinkers)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Compare and Contrast the educational philosophy of Rousseau and Dewey.
2. Discuss the contribution of Montessori to pre-school education.
3. Discuss how Froebel psychologizes the process of education.
4. Critically examine the philosophy of Marxism with reference to education.
5. Attempt a book review of 'Emile'
6. Attempt of book review of Plato's Republic.

Date : 18.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Educational Policy Documents of India since independence)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Critically examine the recommendations of the Education commission (1964-66) with reference to school education.
2. Explain the causes of Unemployment. State what educational measures need to be taken for removal of unemployment in India.
3. Prepare a report on the educational schemes and programmes developed by the Govt. of India for different categories of disabled children.
4. What is Three Languages Formula? Give a note on the implementation of three languages formula in the country.
5. “Globalisation of Higher Education rather than commercialization” is the need of the Day” – Justify the statement in the light of mushroom growth of Higher Education Institution in private sector.
6. Give your observations on the National curriculum framework, 2005 with reference to school curriculum of Odisha.

Date : 19.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Education in Odisha)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Tara Buddhist culture of Learning in Odisha.
2. Discuss the contribution of rulers in medieval Odisha who gave patronage for education.
3. Discuss the landmarks in education in Odisha after it became a separate province.
4. Discuss the milestones in the developmental history of education in Odisha after 1986.
5. Discuss the trends and issues with regard to secondary education in post-independent Odisha.
6. Discuss the education of vocational education in Odisha after 1986.

Date : 20.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Distance Education)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Make a case analysis of DDCE under Utkal University.
2. Visit an IGNOU study culture and describe how ICT is used in distance education.
3. Select any self-instructional material developed for distance learning and attempt a review of the material.
4. Discuss how programme Evaluation is done in Distance Education.
5. Describe the Distance teaching –learning systems in India.
6. Collect data on the cost involved in operating DDCE and Find out the unit cost.

Date : 22.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Adult & Non-formal Education)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Analyse the present states of Adult education programme of our country with reference to human development in India.
2. Enumerate the role of mass media in promoting Adult education programme in Tribal Areas of Odisha.
3. How will you select specific strategies for organizing Adult education programme in remote area of India. Explain with examples.
4. Trace the history of Adult education in India with reference to policies and programmes.
5. Discuss the problem of illiteracy and suggest measures for sustainable development in India.
6. What do you know about non-formal programmes going on in our country? Suggest guidelines to make these programmes successful.

Date : 24.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Inclusive Education)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Compare the PWD Act 1995 and PWD Act 2016 supporting full participation and equality of children with diverse needs in the society.
2. Prepare a report on building inclusive learning friendly classroom with special reference to curriculum adaptation of children with diverse needs.
3. Describe the identification procedure for any category of children with diverse needs and prepare a report on various types of interventions provided for the same category of children.
4. Analysis the existing evaluation and follow up programmes for children with diverse needs at various stages of education.
5. Prepare a report on role of national and international agencies (institutions/universities) in promoting inclusive education.
6. Plan a research proposal on support services for children with diverse needs in inclusive acting classroom.

Date : 25.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Special Education)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Trace the development of special education in our country and its relevance in the present scenario.
2. Discuss the teaching strategies for educating mentally retarded children with reference to behavioural and personality characteristic.
3. Discuss the facilities provided in schools for the education of orthopedically handicapped children.
4. Critically analyse the relationship between giftedness and creativity and discuss what can be done by a teacher to foster creativity.
5. Suppose if you are a teacher, how you will identify the creative children in classroom and suggest strategies for prompting creativity among children.
6. Discuss the role of family and media in addressing the problems of juvenile delinquency.

Date : 27.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Early Childhood Education)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Compare the contributions of Froebel and Montessori to pre-school education.
2. Study the perception of children belonging to low socio-economic status about moral values and prepare a report.
3. Prepare a balanced diet chart for children at early childhood stage and present in detail the impact of nutrition on growth and development of a child.
4. Critically examine the on-going activities of UNICEF with special reference to girl's education at early childhood stage.
5. Prepare a report on organization of pre-school centre with special reference to administration, staff structure, building and equipments.
6. Undertake a Comparative analysis of the contribution of Gandhi and Tagore to pre-school education

Date : 29.01.2018

M.A EDUCATION Assignment Test 3rd Semester 2018 CBCS DDCE

Paper – (Guidance and Counseling in Education)

Answer any two.

15 × 2 = 30 Word Limit – 1000

Time : 1 hrs.

1. Discuss the role of Guidance in the discovery and utilization of human resources through school guidance programme.
2. Visit an Employment Exchange and find out the different careers related to any field and prepare a report on the same.
3. Describe the role of Guidance in developing healthy self-concept among the learners.
4. Interview parents and teachers of a learner with special need in a secondary school and Write a report.
5. State the various Audio-Visual Aids used in school guidance services explaining in few lines about each one of them.
6. Administrative a Questionnaire on minimum ten students of a secondary school to study their reading interest and prepare a report.