

**Date: 01.09.2025**

**4<sup>th</sup> semester**  
**MA IN EDUCATION**  
**Paper – Curriculum Planning and Development**

**Answer any Two**

**Word limit 1000**

**15×2 =30**

1. Evaluate the role of curriculum in fostering national integration and international understanding.
2. How does the social problem approach differ from the emerging needs approach of curriculum development.
3. Describe the relevance of the recommendations of following commissions on curriculum development: b) Secondary Education Commission -1952, c) Kothari commission -1966.
4. Examine the considerations and strategies for planning special curricula for different programmes of education with reference to; Adult education and Teacher education.
5. What do you mean by curriculum evaluation? Describe the roles of curriculum evaluation in the improvement of curriculum.
6. Explain the context, input, process, and product model of curriculum evaluation and explain its relevance.

**Date: 02.09.2025**

**4<sup>th</sup> semester  
MA IN EDUCATION**

**Paper – Tools and Techniques of Educational Measurement and Evaluation**

**Answer any Two**

**Word limit 1000**

**15×2 =30**

1. Explain the concept of assessment and evaluation in education. Discuss its purposes in education.
2. Describe the comparative analysis of Metfessel-Michael's model and Tyler's model of curriculum evaluation.
3. Explain the methods/steps of standardization of tool in assessment.
4. What does grading mean? Describe the types and methods of grading students' performance.
5. Describe the essential characteristics of a good measuring instrument?
6. What are norms? Discuss about different types of norms used in assessment.