

2017

Full Marks : 70

Time : As in the programme

Answer questions as per General Instruction.

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Discuss the causes and consequences of Flood Disaster with suitable examples.
2. What are the causes of Road Accidents? How these can be minimized?
3. Discuss the role of NDRF during disasters.
4. Write a note on 'Disaster Rehabilitation'.
5. What are the causes of Air Pollution? How it can be checked?

[Turn Over]

(2)

SECTION-B

Answer any **three**.

8×3=24

6. Discuss the role of 'SDRF' of states during disasters.
7. What are the causes of Rail Accidents? How these can be checked?
8. What is Volcanic Eruptions? How its effects can be minimized?
9. Discuss the impacts of Heat Wave. What precautions can be taken for mitigating the bad impacts?
10. Write a note on 'Disaster Recovery'.

SECTION-C

Answer any **two**.

5×2=10

11. What is Landslide?
12. What is sea level rise? What are its causes?
13. What is Chemical Disaster?
14. What is 'ODRAF'?

DDCE-III-S-CBCS-M.A-Eco/Edn/Eng/Hn/Pol.Sc/
Pub.Adm/Soc/MSW/Hist-(Freedom Struggle/
Gr-C-NM in India) R&B (29)

2017

Full Marks : 70

Time : As in the programme

Answer questions as per General Instruction.

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. Discuss the Factors responsible for the growth of National Consciousness in India.
2. Give an account on the Non-Cooperation Movement in India.
3. Write an essay on the role of Mahatma Gandhi in India's freedom struggle.
4. Write an essay on the Formation and Ideology of Indian National Congress.

[Turn Over]

(2)

5. Explain how the Second World War influence India's freedom struggle.

SECTION-B

Answer any three.

8×3=24

6. Discuss the factors for the growth of National Consciousness in later part in 19th Century.
7. Examine the Role of B.R.Ambedkar in drafting the Indian constitution.
8. Briefly discuss the factors for the rise of Left Movement in India.
9. Discuss the causes and impact of Civil Disobedience Movement in India's freedom struggle.
10. Discuss how the political map of the world was redrawn after second world war.

SECTION-C

Answer any two.

5×2=10

Write short notes on :

11. Subhas Chandra Bose.
12. Lal-Bal-Pal.
13. Hindu Mahasabha.
14. Partition of India.

DDCE-IIIS-CBCS-
MA — Soc (G.S.)
R & B

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from **all** the Sections as directed.

Section – A

Answer any **three** questions within **700-1000** words each.

12×3 = 36

1. "Gender is socially constructed." Explain.
2. Discuss the status of women in ancient and medieval times.
3. Examine the health issues of Indian women through a gendered lens.
4. Explain the major issues that triggered women's movement in India.

QF – 28/4

(Turn over)

5. Write a brief note on women's rights in post-colonial India.

Section – B

Answer any three questions within 500 words each.

8×3 = 24

6. Critically analyse the Public-Private debate with suitable examples.
7. Evaluate the status of Indian women in colonial times.

8. Write a brief note on discrimination that women face in work life.

9. Discuss the major laws that protects the rights of women in India.

10. "Education in India is gendered." Explain.

Section – C

Answer any two questions within 300 words each.

5×2 = 10

11. Write a brief note on equality versus difference.

QF – 28/4

(2)

Contd.

12. Critically analyse the status of women in Medieval times.

13. Discuss the major features of Domestic Violence Act.

14. Critically analyse the state of women's movement in the colonial times.



QF – 28/4 (200)

(3)

DDCE-III S-CBCS:-
MA — Soc (G. S)
R & B

2017

Full Marks : 70

Time : As in the programme

Answer questions as per General Instruction.

GENERAL INSTRUCTION

Answer any **three** questions from Section-A ($12 \times 3 = 36$),
Word Limit-700-1000

Answer any **three** questions from Section-B ($8 \times 3 = 24$),
Word Limit-500

Answer any **two** questions from Section-C ($5 \times 2 = 10$),
Word Limit-300

SECTION-A

Answer any **three**. $12 \times 3 = 36$

1. As a manager, how will you design the organisation structure to achieve organisational objectives?
2. Discuss the different Organisational Development (OD) interventions and their applicability.
3. Explain the salient features of Maslow's need theory of motivation and how will you use it in motivating your subordinates in organisation.
4. What are the causes of conflict in organisations? Suggest measures to solve these conflicts.

[Turn Over]

(2)

5. What are the different leadership styles? Which one would you opt for to lead your followers?

SECTION-B

Answer any **three**. $8 \times 3 = 24$

6. Discuss the nature and scope of organisational behaviour.
7. Explain the different dimensions of organisational culture.
8. 'Coordination is the essence of management' Discuss.
9. Narrate the process of Total Quality management.
10. Illustrate Fiedler's contingency theory of leadership.

SECTION-C

Answer any **two**. $5 \times 2 = 10$

11. How can resistance to change be overcome?
12. Describe the four functions of communication.
13. What is SWOT analysis?
14. Explain the different life positions in Transactional Analysis.

DDCE-IIIS-CBCS-
MA — P. Sc. / Soc
(PSI & C) R & B

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as directed.*

Section – A

Answer any **three** questions within **700-1000**
words each. 12×3 = 36

1. Examine Karl Marx's contribution to Political Sociology.
2. 'Max Weber's' greatest contribution is the development of the concept of Bureaucracy.' Discuss the features of Bureaucracy.

QF – 22/4

(Turn over)

3. Discuss in brief the sociological ideas of Emile Durkheim.
4. Write an essay on 'Political Communication'.
5. Briefly discuss the elite theories as given by Mosca and C. Wright Mills.

Section – B

Answer any **three** questions within **500** words each. $8 \times 3 = 24$

6. Explain the three types of Authority as given by Max Weber.
7. State the Emile Durkheim's concepts of 'Anomie' and 'Division of labour'.
8. Explain the Circulation of Elite theory as given by Vilfred Pareto.
9. Discuss the effects of social conflict.
10. Examine Marx's views on class differentiation and revolution.

QF – 22/4

(2)

Contd.

Section – C

Answer any **two** questions within **300** words each. $5 \times 2 = 10$

11. Discuss the concept of 'Pareto Optimality'.
12. Examine Karl Marx's ideas on Bureaucracy.
13. Discuss C. Wright Mills ideas on 'Power Elites'.
14. Define 'Social Stability'.



QF – 22/4 (300)

(3)

DDCE-III S-CBCS-
MA — P. Sc. / Soc
(PSI & C) R & B

DDCE-IIIS-CBCS-
MA — Soc (S. Edn)
R & B

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as directed.*

Section – A

Answer any **three** questions within **700-1000**
words each. 12×3 = 36

1. Discuss the theoretical bases of sociology of education.
2. 'Education and development are complementary to each other.' Discuss.
3. Give an account of educational opportunities ensured for the minorities by the Government of India.

QF – 25/4

(Turn over)

4. Estimate the achievement and failure of National Educational Policy, 1986.
5. Trace out the emerging trends in higher education in India.

Section – B

Answer any **three** questions within **500** words
each. $8 \times 3 = 24$

6. Describe the contribution of media as an agency of socialization.
7. 'Education is gender ridden.' Explain.
8. Discuss the educational limitations in rural areas.
9. Point out the benefits of institutional programmes in higher education.
10. How far education succeeded in ensuring social justice in India ? Explain.

QF – 25/4

(2)

Contd.

Section – C

Answer any **two** questions within **300** words
each. $5 \times 2 = 10$

11. Education and development.
12. Education and socialization.
13. Education as a means of social mobility.
14. Issues and governance of higher education.



QF – 25/4 (100) (3) DDCE-III S-CBCS-
MA — Soc (S. Edn)
R & B

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as directed.*

Section – A

Answer any **three** questions within **700-1000**
words each. 12×3 = 36

1. Define NGO. Discuss its typology.
2. "NGOs are the significant agents of development." Explain.
3. Discuss the organisational characteristics of NGO.
4. Establish the relationship among state, market and third sector.

5. Trace out the evolution of NGOs in India.

Section – B

Answer any **three** questions within **500** words

each. $8 \times 3 = 24$

6. Enumerate the recent trends of NGOs.
7. What are the key challenges of NGOs ?
8. Discuss the meaning and nature of volunteering.
9. Define third sector. Discuss its role in social change.
10. Discuss the causes and consequences of changing boundaries of state, market and third sector.

Section – C

Answer any **two** questions within **300** words

each. $5 \times 2 = 10$

11. Write a short note on accountability in NGO.

QF – 26/4

(2)

Contd.

12. Briefly explain the concept of alternative development approach.

13. Write a short note on governance in NGO.

14. 'NGOs are the good partner of government in the process of development.' Explain with examples.



QF – 26/4 (100)

(3)

DDCE-IIIIS-CBCS-
MA — Soc (S. NGOS)
R & B

DDCE-IIIS-CBCS-
MA — Soc (SA) R & B

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as directed.*

Section – A

Answer any **three** questions within **700-1000** words each.

12×3 = 36

1. Delineate the scope of sociology of ageing. Discuss its significance in contemporary times.
2. Describe the problems of ageing with suitable examples.
3. Examine the problem of ageing from a phenomenological perspective.

QF – 24/4

(Turn over)

4. Discuss the relevance of informal support in the lives of the aged.
5. Discuss the role of NGOs in improving the lives of the elderly.

Section – B

Answer any **three** questions within **500** words
each. 8×3 = 24

6. Discuss the emergence and growth of sociology of Ageing.
7. Critically analyse how the changing structure of family affect the aged.
8. Discuss the problem of ageing from a structural-functional perspective.
9. Discuss elaborately on the living arrangement of the elderly.
10. Discuss the major policies introduced by the Indian state for the aged in India.

QF – 24/4

(2)

Contd.

Section – C

Answer any **two** questions within **300** words
each. 5×2 = 10

11. Critically examine the national policy on the aged.
12. Explain how ethnomethodology as a theoretical approach addresses the problem of ageing.
13. State the global pattern of ageing.
14. Discuss the various factors of ageing.



QF – 24/4 (100)

(3)

DDCE-IIS-CBCS-
MA — Soc (SA) R & B

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as directed.*

Section – A

Answer any **three** questions within **700-1000**
words each. 12×3 = 36

1. Critically evaluate the positivist explanation of crime.
2. Explain the role of open prison in connection of criminals.
3. Examine the deterrent theory of punishment.
4. What is terrorism ? Discuss its characteristics.
5. Describe the role of community policing as a method of correction.

Section – B

Answer any **three** questions within **500** words each. $8 \times 3 = 24$

6. Discuss the sociological explanation of crime.
7. Bring out the merits of the reformatory theory.
8. Explain the social legislation for prevention of terrorism.
9. What is community policing ? Discuss its types.
10. Delineate the impact of probation on criminals.

Section – C

Answer any **two** questions within **300** words each. $5 \times 2 = 10$

11. Causes of juvenile delinquency.
12. Idea of open prison.
13. Origin of terrorism in India.
14. Nature of community policing.



QF – 23/4 (100)

(2)

DDCE-IIIS-CBCS-
MA — Soc (SC & D)
R & B

**DDCE-IIIS-CBCS-
MA — Soc (S. Env)
R & B**

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from all the Sections as directed.

Section – A

Answer any **three** questions within **700-1000**
words each. $12 \times 3 = 36$

1. Trace the trajectory of rise and decline of Environmental Sociology.
2. Discuss the impact of population growth on environment.
3. Establish the relation between displacement-rehabilitation and environmental problems.

QF-27/4

(S)

(Turn over)

4. Discuss the global challenges related to environmental justice.

5. Explain how urban development affects environment.

Section - B

Answer any three questions within 500 words each.

8x3 = 24

6. Write an essay on the resurgence of environmental sociology.

7. Discuss the different forms of pollution and its consequences.

8. Write a brief account on the state of Environmental Impact Assessment in India.

9. Discuss the major policies on Environmental protection in India.

10. "Development is a contested issue in the context of environment." Explain.

QF - 27/4

(2)

Contd.

Section - C

Answer any two questions within 300 words each.

5x2 = 10

11. Explain Environmental Impact Assessment.
12. Delineate the scope of environmental sociology.
13. What are the different forms of energy? How does it affect the environment?
14. What measures have been taken for mitigation of environmental problems?



QF - 27/4 (200)

(3)

DDCE-IIIIS-CBCS-
MA - Soc (S. Env)
R & B

DDCE-IIIS-CBCS-
MA — Soc (S. H)
R & B

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as directed.*

Section – A

Answer any **three** questions within **700-1000**
words each. 12×3 = 36

1. Explain the scope of sociology of health.
2. Give an account of contemporary trends in social medicine.
3. Discuss the functions of hospitals.
4. Explain the community health problems in India.
5. Write a note on emerging trends in 'Health For All'.

QF – 29/4

(Turn over)

Section – B

Answer any **three** questions within **500** words each. $8 \times 3 = 24$

6. Define health and discuss its four dimensions.
7. Write a note on health and illness.
8. Discuss the role of general hospitals in addressing health care.
9. Explain the limitations of community health services in rural areas.
10. Identify the problems relating to hospital settings.

Section – C

Answer any **two** questions within **300** words each. $5 \times 2 = 10$

11. Nature of sociology of health.
12. Hospital as social organization.
13. Adequacy of community health care in India.
14. Interpersonal relationship in hospital settings.

QF – 29/4 (200)

(2)

DDCE-IIIS-CBCS-
MA — Soc (S. H)
R & B

DDCE - III - S - CBCS - MA - Soc. -

(SM) - R & B

2017

Full Marks - 70

Time : As in the Programme

Answer questions as per General Instruction.

GENERAL INSTRUCTION

Answer any THREE question from Section – A

(12×3=36), Word Limit - 700-1000

Answer any THREE question from Section – B

(8×3=24), Word Limit - 500

Answer any TWO question from Section – C

(5×2=10), Word Limit - 300

Section – A

Answer any THREE : [12×3=36

- 1. Explain the dynamics of social movement in contemporary society.*
- 2. Explain the role of social movements in the distribution of power in the society.*
- 3. Analyse the gender role and leadership in the formation of social movement.*

[Cont...

4. Discuss the Marxist theory of the emergence of social movement.
5. Explain the dimensions of new social movement.

Section – B

Answer any THREE : [8×3=24]

6. What are the defining features of social movement ?
7. Briefly explain the caste role and leadership in the formation of social movement.
8. Discuss the dynamics of counter movement with examples.
9. Explain the Weberian theory of social movement.
10. Explain different types of environmental movement.

Section – C

Answer any TWO : [5×2=10]

11. Dalit movement.
12. Reform movement.
13. Marxist Approach to movement.
14. National movement.



DDCE-IIIIS-CBCS-
MA(Odia)—W. Ind –
Odia (R & B)

2017

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

Answer from all the Sections as directed.

କ - ବିଭାଗ

ଯେକୌଣସି ଏକ ପ୍ରଶ୍ନର ଉତ୍ତର ପ୍ରଦାନ କର ଏବଂ ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର
ଉତ୍ତର ୭୦୦-୧୦୦୦ଟି ଶବ୍ଦମଧ୍ୟରେ ହେବା ଉଚିତ :

୧୨×୩ = ୩୬

୧. ସମାଜର ବିଭିନ୍ନ ସ୍ତରରେ ନାରୀର ଭୂମିକା ଆକଳନ କର ।
୨. ନାରୀ ନିର୍ଯ୍ୟାତନା ଓ ଶୋଷଣର କାରଣ ନିର୍ଣ୍ଣୟ କରି ନିରାକରଣ
ଭିତ୍ତିକ ପଦକ୍ଷେପଗୁଡ଼ିକ ଉପରେ ଆଲୋଚନା କର ।
୩. ସାମାଜିକ ସୁରାକରଣ ର ସ୍ୱରୂପ ନିଜ ଜାଷାରେ ବୁଝାଇ ଲେଖ ।
୪. ପ୍ରାଚୀନ ଓ ମଧ୍ୟଯୁଗରେ ଭାରତୀୟ ନାରୀର ଭୂମିକା ଓ ଅଂଶଗ୍ରହଣ
ସଂପର୍କରେ ଆଲୋଚନା କର ।

QU-28/3

(Turn over)

୫. ନାରୀ ଉତ୍ଥାନ ନିମନ୍ତେ ସରକାରୀ ପଦକ୍ଷେପଗୁଡ଼ିକ ଯଥେଷ୍ଟ କି ?
ସ୍ୱମତ ପ୍ରଦାନ କର ।

(୫୫୨) ୫୫୦

ଖ - ବିଭାଗ

ଯେକୌଣସି ୩ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ପ୍ରଦାନ କର ଏବଂ ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର
ଉତ୍ତର ୫୦୦ଟି ଶବ୍ଦ ମଧ୍ୟରେ ହେବା ଉଚିତ : $୮ \times ୩ = ୨୪$

୬. ଉଦାର ନାରୀବାଦ ଓ ଉଗ୍ର ନାରୀବାଦ
୭. ଆଧୁନିକ ଭାରତୀୟ ସମାଜରେ ନାରୀ
୮. କାର୍ଯ୍ୟକ୍ଷେତ୍ରରେ ନାରୀ
୯. ଗ୍ରାମୀଣ ବିକାଶରେ ନାରୀ
୧୦. ନାରୀ ଓ ପରିବାର

ଗ - ବିଭାଗ

ଯେକୌଣସି ୨ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ପ୍ରଦାନ କର ଏବଂ ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର
ଉତ୍ତର ୩୦୦ଟି ଶବ୍ଦମଧ୍ୟରେ ହେବା ଉଚିତ : $୫ \times ୨ = ୧୦$

୧୧. ନାରୀ ଓ ରାଜନୀତି

୧୨. କନ୍ୟାସନ୍ତାନ ସୁରକ୍ଷା

୧୩. ଲିଙ୍ଗଭେଦ

୧୪. ଯୌତୁକ ପ୍ରଥା ଓ ନାରୀ

QU - 28/3 (800)

(2)

DDCE-IIIS-CBCS-
MA(Odia) — W. Ind —
Odia (R & B)

(୨୫୦ ମୁଦ୍ରା)