

DDCE-3rd CBCS-MA —
Edn (05202)

2016

Time : As in Programme

Full Marks : 70

The figures in the right-hand margin indicate marks.

*Answer from **all** the Sections as directed.*

(MODERN EDUCATIONAL THINKER)

Section – A

Answer any **three** questions within **700-1000** words.

1. What is Basic Education ? Discuss the contribution of Gandhiji towards the Basic Scheme of Education ? 4+8 = 12
2. Discuss the educational ideas of Swami Vivekananda ? 12
3. Explain the Educational Philosophy of Rabindra Nath Tagore. 12

VP – 20/3

(Turn over)

4. Discuss the Educational Philosophy of Sri Aurobindo. 12

5. Explain Educational Philosophy of L. Gokhale. 12

Section – B

Answer any **three** questions within **500** words.

6. What is Gandhiji's Philosophy of Life ? 8

7. Explain the contribution of Vivekananda of the educational theory and practice. 8

8. Discuss the Santiniketan System of Education. 8

9. Discuss the difference between the educational ideas of Rabindra Nath Tagore and Aurobindo. 8

10. Write the difference between the Educational Philosophy of Gandhiji and Rabindra Nath Tagore. 8

Section – C

Answer any **two** questions within **300** words :

5×2 = 10

11. Write the methods and principles of Teaching according to L. Gokhale.

VP – 20/3

(2)

Contd.

12. What is Integral Education ?

13. Write short note on the following :
Features of Santiniketan School System

14. Write short note on the following :
Basic Education



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(WESTERN EDUCATIONAL THINKER)

Section – A

Answer any **three** questions within **700-1000** words.

1. Discuss the principles underlying the Montessori Method of Education, State the philosophy behind it. 8+4 = 12
2. Discuss the educational ideas of Existentialism. 12
3. Discuss the educational philosophy of Rousseau. 12
4. Discuss the life philosophy of Bertrand Russel. State his contributions to education. 4+8 = 12

5. Discuss the educational ideas of Humanism. 12

Section – B

Answer any **three** questions within **500** words.

6. Explain the principles underlying the philosophy and practice of Froebel's Kindergarten. 8

7. What are the salient features of Marxist Education ? 8

8. What are the aims of education according to John Dewey ? 8

9. Explain the educational principles of Marxism. 8

10. Discuss the salient features of Negative Education. 8

Section – C

Answer any **two** questions within **300** words.

11. State the three-fold meaning of nature given by Rousseau. 5

VP – 21/3

(2)

Contd.

12. Write a short note on 'Dialectic exercise for teaching 3R's. 5

13. Discuss the life philosophy of A. N. Whitehead. 5

14. Write a short note on methods of teaching suggested by John Dewey. 5



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**DDCE-3rd CBCS-MA —
Edn (05207)**

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Answer from all the Sections as directed.

(ADULT AND NON-FORMAL EDUCATION)

Section – A

Answer any **three** questions within **700-1000**
words : 12×3 = 36

1. Critically examine how Adult Education Programme has influenced the Social, Economic and Political Development in India. Illustrate your answer with examples.
2. Discuss the concept of Non-Formal Education. What are the major differences between informal and non-formal education ?
3. What are the important features of adult literacy ? How literacy differs from functional literacy ?

4. What are the methods of Non-Formal Education ?
What do you think, which method is the best.
method for non-formal education ? Justify your
answer with suitable reasons.

5. What are the administrative structure of Adult
Education Programme in the country ? Create a
situation, where adult education programmes
can be organised at the field level training in the
states ? Illustrate your answer with examples.

Section – B

Answer any **three** questions within **500** words :
 $8 \times 3 = 24$

6. What is Non-Formal Education ? What are the
main characteristics of Non-Formal Education ?
How NFE facilitates distance learning in India ?
Illustrate.

7. What are the importance of adult literacy ? How
literacy differs from functional literacy in Indian
context ? Explain with examples.

VP – 22/3 (2) Contd.

8. What are the different forms of adult education ?
Discuss the importance of mass-media in
facilitating Adult Education Programme in India.

9. How the agencies fostering the adult education
programme ? Discuss the current status of adult
education in India with reference to NPE-1986.

10. Explain any two of the methods of Non-Formal
Education with suitable examples.

Section – C

Write short notes on any **two** questions within
300 words of the following : $5 \times 2 = 10$

11. Role of Government and Non-Government
Agencies for the quality of improvement of Adult
Education in India.

12. Role of Remedial Teaching in Adult Education
Programme.

13. Role of mass media for development of
professional skills among adults.

14. Role of Adult Education Programme in Social
and Economic Development of the country.



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*Answer from **all** the Sections as directed.*

(SPECIAL EDUCATION)

Section – A

Answer any **three** questions within **700-1000** words.

1. Discuss the need, objectives and importance of Special Education. 12
2. Enumerate the various factors which cause mental retardation and state the preventive measures for reducing it. 6+6 = 12
3. What do you mean by orthopaedically handicapped children ? What measures should be taken while educating them ? 4+8 = 12

4. Who are gifted children ? Discuss the various methods for identifying gifted children. 4+8 = 12
5. Explain and define the term 'Delinquency'. Enumerate the main characteristics of delinquent children. 4+8 = 12

Section – B

Answer any **three** questions within **500** words.

6. Discuss the issues relating to integrated education of disabled children. 8
7. Discuss the general characteristics of mentally retarded children. 8
8. Discuss the causes and preventive measures for the hearing impaired children. 4+4 = 8
9. Point out the various characteristics of the gifted children. 8
10. Enumerate the educational provisions for learning disabled children. 8

VP – 23/3

(2)

Contd.

Section – C

Answer any **two** questions within **300** words.

11. Differentiate among mentally retarded children, learning disabled children and slow learners. 5
12. Discuss the preventive measures to overcome the problems of visually impaired children. 5
13. What are the special characteristics of a creative child ? 5
14. Write a note on the care and training of educable mentally retarded children. 5



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(EARLY CHILDHOOD EDUCATION)

Section – A

Answer any **three** questions within **700-1000** words.

1. Discuss the contribution of Rousseau towards Pre-school Education ? 12
2. Discuss the different principles of child development from conception to early childhood. 12
3. What is Malnutrition ? Write its effect, prevention and cure of deficiency diseases. 4+8 = 12
4. Write the activities of W. H. O. agencies for pre-school. 12

5. Define Pre-school Education ? Discuss the various types of pre-school centres ? 4+8 = 12

Section – B

Answer any **three** questions within **500** words.

6. Compare the contribution of Gandhiji and Tagore towards pre-school education. 8

7. Discuss the principles of development with suitable examples. 8

8. Write the effect, prevention and cure of deficiency diseases of under nutrition. 8

9. Write short notes on the following : 4+4 = 8

(a) I. A. P. E.

(b) W. H. O.

10. Write the different roles of voluntary agencies towards organisation of Pre-school centres. 8

Section – C

Answer any **two** questions within **300** words.

11. Write a short note on Montessori Method of Pre-school Education. 5

VP – 24/3

(2)

Contd.

12. Write a short note on Physical Development of child from conception to early childhood. 5

13. Write short notes on the following : $2\frac{1}{2} + 2\frac{1}{2} = 5$

(a) Balance Diet

(b) Importance of teaching aids

14. Write short notes on the following : $2\frac{1}{2} + 2\frac{1}{2} = 5$

(a) Administration of Pre-school Centres

(b) Various Programmes of Pre-school Centres



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*Answer from **all** the Sections as directed.*

(GUIDANCE AND COUNSELLING IN EDUCATION)

Section – A

Answer any **three** questions within **700-1000** words.

1. It is said that in the Secondary stage of Schooling, Education and Vocational Guidances are inseparable. Give your view in this context.
12
2. What are the different services involved in a model school Guidance Programme. Briefly discuss about the pupil inventory service.
6+6 = 12
3. Explain meaning, nature and steps of case-study approach of Guidance.
2+5+5 = 12

4. Briefly describe the care and training of the sound mental health of individuals and discuss the role of the teacher. 6+6 = 12

5. What is aptitude ? Discuss a few important aptitude tests ? How does aptitude tests helped the teacher in schools ? 2+5+5 = 12

Section – B

Answer any **three** questions within **500** words.

6. Discuss the need for guidance services in the context of conditions prevailing in India. 8

7. Explain the placement and follow-up service. Discuss their utility on the school guidance programme. 4+4 = 8

8. What is self concept ? Briefly describe the role of guidance in developing healthy self-concept ? 2+6 = 8

9. How do you integrate guidance for academic deficiencies ? Explain their placement. 4+4 = 8

10. State the various types of objective tests of achievement indicating illustration of each. 8

VP – 25/3

(2)

Contd.

Section – C

Answer any **two** questions within **300** words :

11. What do you mean by Counselling Service. Describe briefly the different types of Counselling Service. 2+3 = 5

12. Define Self Concept. Discuss its purpose and development. 5

13. What is Cumulative School Record ? How will the teacher maintain it. Discuss. 2+3 = 5

14. What is the importance of interview in the process of guidance ? 5



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