DDCE-IV-S-CBCS-MA(Hist)-1310309110/1310309214-(HSTI/HDCMI) R&B 86

2017

Full Marks : 70 Time : As in the programme

Answer questions from appropriate group in each section as directed therein.

GENERAL INSTRUCTION

Answer any three questions from Section-A (12×3=36), Word limit-700-1000

Answer any three questions from Section-B (8×3=24), Word limit-500

Answer any two questions from Section-C (5×2=10), Word limit-300

(1310309110 - History of Science & Technology in India) SECTION-A

12×3=36

Answer any three.

- Discuss the development of science and technology in ancient India.
- Make an analysis on the scientific and technological developments in medieval India.

[Turn over]

- Give an account on the early European scientist in colonial India.
- Highlight the development of science and technology in modern India.
- Make an analysis on the medical science of ancient
 India.

SECTION-B

Answer any three.

8×3=24

- Discuss the contribution of Charaka and Sushruta in the field of Ayurveda.
- Highlight the contributions of Aryabhatta and Varahamihira in the fields of Astronomy and Mathematics.
- Describe the influence of Islamic world in the field of science and technology.
- Make an analysis on the innovations in the field of agriculture during medieval period.
- Highlight the Indian response to new scientific knowledge.

DDCE-IV-S-CBCS-MA(Hist)-1310309110/1310309214-(HSTI/HDCMI) R&B (86)

[2]

SECTION-C

Write short notes on any two of the followings:

5×2=10

11. Development in Metallurgy.

12. New techniques of irrigation in medieval India.

13. DRDO

14. C. V. Raman and Raman Effect.

(1310309214 - History of Depressed Class Movement in India)

SECTION-A

Answer any three.

12×3=36

- Write an essay on Kabir and his contribution to the Bhakti Movement.
- 2. Examine the Program of Justice Party.
- Examine the Gandhian movement for removal of untouchability.
- Examine Neo-Buddhism Movement of Post Independent India.
- Trace the Bhakti Cult Movement in Odisha and examine the contribution of Sarala Dasa.

DDCE-IV-S-CBCS-MA(Hist)-1310309110/1310309214 (HSTI/HDLMI) R&B (86)

[Turn over]

DDCE-IV-S-CBCS-MA(Hist)-1310309111(HWI) R&B (87)

2017

Full Marks : 70 Time : As in the programme Answer questions according to General Instruction of each Section.

GENERAL INSTRUCTION

Answer any three questions from Section-A (12×3=36), Word limit-700-1000

Answer any three questions from Section-B (8×3=24), Word limit-500

Answer any two questions from Section-C (5×2=10), Word limit-300

SECTION-A

Answer any three.

12×3=36

 Discuss the role of social reform movement in enhancing the status of women.

 Explain the development of feminism in the context of India.

3. Describe the status of women in tribal societies.

 "Work of women in household sector is productive in nature" – Discuss.

[Turn over]

 Discuss how gender bias is reflected at primary level of education.

SECTION-B

Answer any three.

8×3=24

- Discuss the changing status of women in modern India.
- Describe the contribution of different feminist thinkers to post-modern feminism.
- Write a note on Hindu and Muslim Personal law in relation to rights of women.
- 9. "Industrial sectors are not gender neutral." Discuss.
- Give an overview of Women's movement in postindependent India.

SECTION-C

Answer any two.

5×2=10

- 11. Discuss the status of women in medieval India.
- 12. Define liberal feminism and discuss its features.
- 13. "Women are more empower in tribal societies"
 Discuss.
- Discuss the reasons of drop out of women's education and measures to overcome them.

DDCE-IV-S-CBCS-MA(Hist)-1310309111(HWI) R&B(87)