



**3rd Semester-M.A. Education
Examination 2025
ASSIGNMENT QUESTIONS**

Date: 10/03/26

EDU-301- COMPARATIVE EDUCATION: UK/USA/INDIA

Section – D

Answer any **TWO** of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. What do you mean by Comparative Education? What are the factors responsible for the education system of any country: Explain
2. Compare the distance and continuing education system of USA and India.
3. Discuss about the development of teacher education with reference to UK and India.
4. Make a comparative analysis on the development of population education with reference to USA, UK and India.
5. Discuss the development of computer education with reference to UK and India
6. Make a comparative analysis of the Elementary Education system in India and the UK

**GROUP-A-EDU 3.1.- MODERN TRENDS IN METHODS OF
TEACHING PRACTICAL (BACK)**

Answer any **TWO** of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

- Prepare a **lesson plan and scheme of lesson** for 8th/9th/10th class students by choosing any one of the following subjects.
 - MIL
 - English
 - History

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- Geography
 - Mathematics
 - Science

GROUP-B-EDU 3.4.- MODERN EDUCATIONAL THINKERS
(BACK)

Section-D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Critically analyze the relevance of Gandhian Basic Education in the 21st century.
2. Examine Vivekananda's educational philosophy in the context of value education.
3. Discuss Tagore's educational ideas and their influence on modern Indian education.
4. Elaborate Sri Aurobindo's concept of Integral Education as a holistic approach.
5. Evaluate the contribution of Gijubhai Badheka to child-centred education.
6. Examine the major contributions of Gopal Krishna Gokhale to primary education in India. Discuss his efforts as a legislator, educationist, and social reformer, with special reference to his role in promoting mass education.



Date: 11/03/2026

EDU-302: SPECIAL EDUCATION (BOTH REGULAR & GROUP-A-BACK)

Section – D

Answer any **TWO** of the following with the word limit up to 1000 and each question carries 15 marks **(15 X 2 = 30)**

1. What is Special Education? Explain the historical perspective of special education.
2. Examine alcoholism and drug addiction as social problems. Discuss the role of schools, teachers, and counsellors in addressing these issues.
3. Describe the educational programmes, strategies, and interventions available for students with learning disabilities in India.
4. Describe the educational facilities and support services provided for visually impaired children in India, giving suitable examples.
5. Examine how principles of mental hygiene can be applied for the remediation and adjustment of children with mental retardation.
6. What is meant by etiology of hearing impairment? Discuss the prenatal, perinatal, and postnatal causes of hearing loss, giving suitable examples.

EDU.3.5 - DISTANCE EDUCATION (GROUP-B-BACK)

Section – D

Answer any **TWO** of the following with the word limit up to 1000 and each question carries 15 marks **(15 X 2 = 30)**

1. Explain the importance of communication technologies in distance education. Discuss the ways you would like to integrate these technologies in course development and student support in a distance education programme.
2. Discuss the role of Distance Education in Rural Development.
3. “Distance education emphasises ‘learning in its all processes.’” Elaborate the mechanisms of quality assurance in the development and maintenance of self-learning material.
4. Describe steps of programmes evaluation used in distance education.



5. Describe process of cost analysis in distance education with examples.
6. Describe the teaching–learning strategies used in distance education in India. Discuss the preparation of self-learning materials, use of ICT, online platforms, multimedia resources, learner support services, and evaluation methods.



Date- 12/03/26

**EDU-303- GUIDANCE AND COUNSELLING IN EDUCATION
(BOTH REGULAR AND GROUP-A- BACK)**

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Discuss the objectives of guidance at the higher secondary stage with special reference to subject choice and career planning.
2. Examine the importance of follow-up service in evaluating the effectiveness of guidance and counselling programmes.
3. Critically examine the importance of guidance services for emotional and social adjustment.
4. Critically examine pupil personnel work as an integral part of education for the holistic development of students.
5. Critically examine the importance of remedial guidance programmes in schools.
6. Discuss the role of guidance in educating children with special needs.

**EDU-3.6: EARLY CHILDHOOD EDUCATION (GROUP-
B-BACK)**

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Critically analyse the contribution to early childhood education with special reference to the educational ideas of Pestalozzi, Montessori, Gandhi ji and Sri Aurobindo. Examine their relevance and limitations in the context of contemporary early childhood education practices in India.



2. "Early childhood education is holistic and rights-based rather than merely preparatory for formal schooling." Critically examine this statement with reference to the social, moral, and aesthetic development of children.
3. Analyse the relationship between nutrition, health, and learning in early childhood. Critically discuss the problems of under-nutrition and malnutrition among young children and suggest effective strategies for improving nutritional and health outcomes.
4. Evaluate the role of pre-school institutions in promoting inclusive and developmentally appropriate learning. Discuss organizational structure, curriculum practices of different types of pre-school centers.
5. Critically examine the importance of experiential learning at the pre-school stage. Analyse the role of sense experiences, language activities in facilitating meaningful learning among young children.
6. Assess the contributions and limitations of agencies such as ICDS, WHO, CARE, and Red Cross in promoting child health, nutrition, and welfare in early childhood.

Date- 13/03/26

ORGANIZATIONAL BEHAVIOUR (REGULAR)

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Select an organization (educational institution, business firm, hospital, or public organization) and analyse how the elements, purpose, and nature of Organizational Behaviour influence individual behaviour and overall organizational effectiveness.
2. Examine how personality determinants and major personality theories can be used to match individuals with suitable jobs. Illustrate your answer with practical examples from workplace settings.
3. Analyse how perception and attitude formation affect employee behaviour in Organizations. Discuss how perceptual errors and negative attitudes can influence decision-making and interpersonal relations.
4. Using suitable examples, explain how learning theories and group formation stages contribute to employee development, teamwork, and organizational performance.
5. Conduct a mini survey or observation-based analysis to identify factors affecting job satisfaction in an organization and examine how motivation processes and outcomes influence employee performance.
6. Evaluate the role of leadership styles, leadership theories, and communication processes in managing people effectively. Identify common communication barriers and suggest practical measures to overcome them.

ORGANIZATIONAL BEHAVIOUR (BACK)

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Select an organization of your choice and analyse how its organizational structure, design, and culture influence employee behaviour, organizational development, and the ability to face contemporary managerial challenges.



2. Examine the nature, purpose, and functions of management in the context of the 21 st century. Discuss the changing role of managers with reference to globalization and comparative management practices.
3. Critically evaluate Classical Theory (Henri Fayol), Scientific Management Theory, and Human Relations Theory. Illustrate how these theories are applied or misapplied in modern organizations.
4. Explain how planning, decision-making, motivation, leadership, communication, and control operate as an integrated process in organizations. Support your answer with practical examples.
5. Analyse the role of trade unions and worker's participation in management in maintaining industrial harmony. Discuss how effective conflict management practices contribute to organizational stability and productivity.
6. Discuss the significance of Total Quality Management (TQM), strategic management, and management of change in enhancing organizational competitiveness and long -term sustainability.



Date- 16/03/26

M.A 3rd SEMESTER

WOMEN IN INDIA (REGULAR & BACK)

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Write down the objectives, features and contribution of Brahma Samaj.
2. Compare women's political status in pre-independence and post-independence India.
3. Discuss the changing role of women in context of social and economic development.
4. How have Indian women's movement addressed the issues of caste, class and religion? Discuss.
5. Examine various challenges faced by women entrepreneurs in India.
6. Explain the socio- economic perspectives of Tebhaga movement.

Date- 17/03/26

M.A 3rd SEMESTER

NATIONALISTIC MOVEMENT IN INDIA (REGULAR)

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. What are the impacts of the Revolt 1857, discuss?
2. Discuss the different dimensions of Extremism and Revolutionary Movement in the early phases.
3. Analyze the causes which are responsible for the growth of National Consciousness?
4. Describe the role of Muslim League and Hindu Mahasabha towards freedom struggle.
5. Discuss the growth of Communalism in India before Independence.
6. Give an analysis on Freedom Struggle after the Second World War.

M.A 3rd SEMESTER

DEVELOPMENT ADMINISTRATION (BACK)

Section – D

Answer any TWO of the following with the word limit up to 1000 and each question carries 15 marks

(15 X 2 = 30)

1. Discuss the meaning and Scope of development administration in 21st Century.
2. Examine the strategy of National Planning in India.
3. Analyze the role of voluntary agencies as agents of development.
4. Discuss various strategies of the Government for promotion of economic empowerment of Schedule Tribe.



5. Discuss the changing role of BDO in block development.
6. Examine the merits and challenges of decentralisation.
